

ABSOLUTE RATING: **Excellent**
IMPROVEMENT RATING: **Excellent**

Number of high schools with students similar to ours: 32. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	95.3	94.3	98.8	67.3	69.7	73.3
• Passed 2 subtests	4.7	5.7	1.2	17.6	16.5	15.4
• Passed 1 subtest	0.0	0.0	0.0	9.3	9.1	7.5
• Passed no subtests	0.0	0.0	0.0	5.8	4.7	3.8

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	52.0%	22.2%
% of seniors who met the SAT requirement	56.0%	23.6%
% of seniors who met the grade point average	84.0%	54.8%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	97.6%	52.0%	N/A until 2003
Students with disabilities other than speech	100.0%	0.0%	
Students without disabilities	97.6%	52.7%	
Gender			
Male	100.0%	54.1%	
Female	95.3%	50.0%	
Ethnic Group			
African American	97.6%	29.7%	
Hispanic	N/A	N/A	
White	97.7%	73.0%	
Other	N/A	100.0%	
Lunch Status			
Free/reduced-price lunch	96.3%	21.7%	
Pay for lunch	98.3%	65.4%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	N/A
Completers placed	N/A
Eligible students enrolled	0.0%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$6,112	N/A	\$5,786	\$5,668
• Prime instructional time	91.5%	Up from 90.0%	90.2%	90.1%
• Student-teacher ratio	18.4 to 1	N/A	26.2 to 1	25.1 to 1
STUDENTS (n=331)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	75.6%	N/A	49.3%	40.0%
• Attendance rate	97.0%	Up from 96.8%	95.3%	95.3%
• Retention rate	1.5%	Up from 0.6%	9.4%	10.0%
TEACHERS (n=26)				
• Professional Development days per teacher	11.2 Days	Up from 9.3	7.5 Days	7.5 Days
• Attendance rate	97.3%	Up from 95.5%	95.9%	95.7%
• Teachers with advanced degrees	50.0%	Down from 57.7%	51.3%	49.4%
• Continuing contract teachers	73.1%	Down from 80.8%	84.8%	81.0%
• Teachers with out-of-field permits	7.7%	Up from 3.8%	3.8%	3.0%
• Teachers returning from the previous school year	77.0%	Down from 84.6%	87.4%	85.2%
• Average teacher salary	\$33,655	Down 4.5%	\$39,074	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	0.3%	Up from 0.0%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	52.3%	N/A	54.9%	56.4%
• Principal's years at the school	1.0	N/A	3.0	3.0
• Percent of parents attending conferences	69.3%	N/A	59.4%	60.1%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	N/A	N/A	9.3%	10.1%
• Suspended or expelled	4	N/A	23	29
• Gifted and talented	36.7%	Down from 38.8%	9.9%	7.4%
• With disabilities other than speech	2.1%	Up from 1.5%	11.2%	10.7%
• Career/technology students in co-curricular organizations	N/A	N/A	3.5%	4.5%
• Enrollment in career and technology center courses	0	N/A	318	350
• Career students participating in work-based experiences	0.0%	N/A	25.9%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This year has been one of high expectations, high standards for performance, and student accomplishments that met and surpassed the goals set by Mayo High School for Math, Science and Technology. With our focus on raising SAT scores, increasing the number of students taking Advanced Placement courses, and providing more opportunities for parental involvement, we were able to significantly impact all of these areas. Our students continued to excel, not only academically, but also artistically and socially with a marked increase of interest in service learning activities. Among our accomplishments are the following:

- Implementation of our SOAR grant to emphasize reading throughout the school;
- Seniors were offered more than \$2.0 million in scholarships and grants;
- Two students were selected as National Merit Finalists;
- Four students were named Palmetto Fellows;
- One student was selected as a National Horatio Alger Winner and another as a state Horatio Alger Winner;
- Academic Booster Club continues to finance the SAT Workshop for our students;
- SAT strategies were reinforced throughout the curriculum
- Parent participation increased through the many opportunities made available;
- The number of 9th, 10th and 11th grade students participating in PSAT testing reached 100%; and
- A school-wide community beautification project was successfully completed through the implementation of our Litter Grant.

Our foreign language department developed a cross-age tutoring program by partnering with a local elementary school.

Our school teacher of the year was named as the district teacher of the year.

Our seniors established a mentor/mentee program, with each senior mentoring one or more freshmen or new students.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	98.6	(Avail. 2002)
Satisfied with social and physical environment	100.0	100.0	
Satisfied with home-school relations	100.0	88.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Mayo High School for Math, Science, and Technology
405 Chestnut Street
Darlington, SC 29532

Grades 9-12 High School

Enrollment: 331 Students

Principal

Ms. Arlene B. Johnson 843-398-5050

Superintendent

Dr. Rainey H. Knight 843-398-5200

Board Chair

Dr. Allen McCutchen 843-332-2852

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com